Erasmus experience in France

As a Peruvian studying a master of Territorial Development in the Leibniz University of Hanover, as part of my studies I had to do a semester abroad. I had diverse options like Vienna, Stockholm, Bristol and Wageningen. In the end I decided to go to the city of Tours in France at Tours University. I picked the city, because I was so motivated so learn French and experience the French culture at the maximum. I arrived to the city the first of September of 2018 and I was impressed with the French architecture.

The university managed to find the students accommodation and that helped me and my other friends tremendously, due that there is an existing language barrier: Not everybody in France is able to speak English or are not willing to do it.

The courses taken were the majority part of an international master program of urban planning, which, it changed the courses and the curricula the same semester I arrived. The majority were restructured courses from last years. The amount of subjects offered in English is limited. The courses I attended were a research project of a specific case in the city of Tours, another related to water, cities and risks; another one about cities and their attractiveness; finally, an oral and written course of French language at an A1 level.

I had the opportunity to learn the French languages, which will help me in my future as a professional and if I follow other courses of the French language. Additionally, it helped me to understand and be more in contact with the French culture. Also, I have learned some words of Italian, due to other friends I have met and made during my study time in Tours.

About the university, it has a different teaching method like in Germany. In France is more practical, rather theoretical than in Germany. And the employment of time and distribution of credit points are different, which I was not used. The university of Tours was constantly problematic due of the lack of organization. It was frequently hard for a student to be organized and responsible because teachers were not able to solve the doubts or not able to provide clear information.