FINAL PROJECT CHARTER

1. **University:** V.N.Karazin Kharkiv National University

2. **Your position/unit:** project manager, International Relations Office

3. **Final Project Title:** Global Classroom

4. **Project Goal(s) and SMART Objective(s):**

   The main goal of the Global Classroom project is to enhance internationalization elements within the university curricula in order to boost the global experience for Ukrainian students at their home university.

   **Project objectives:**
   
   1. To create a project committee in order provide an administrative base for implementing the project and maintaining its sustainability, April 2021
   
   2. To raise awareness on the subject of In-home internationalization, internationalization of curriculum, and virtual exchange, November 2020- June 2021
   
   3. To implement virtual exchange methods in one of the educational course at Karazin together with partner university, January 2021-May 2021

5. **Deliverables:** Please list the deliverables of your project matching your goals (Provide evidences, e.g. weblinks, charts, illustrations, if needed add an attachment for it)

   **Deliverables for objective 1:**
   
   - Project committee consists of Head of International Relations Office, Director of International Institute for Study and Research, Dean of School of History and Head of Socio-Economic Department
   
   - Resolution by Academic Council that encourage heads of departments to implement in-home internationalization in the curricula (February 22, 2021)
   
   - Written suggestion on home-internationalization additions to Karazin University Development Strategy 2020-2025

   **Deliverables for objective 2:**
   
   - 2 staff trainings on the subject:
   
     - Inclusive (in-home internationalization and internationalization of curricula”(November 26, 2020)
     
     - Digest of the month of November 2020, by International Relation Office
     
     - [https://www.facebook.com/int.relations.karazin/posts/920643225340802](https://www.facebook.com/int.relations.karazin/posts/920643225340802)
   
     - Webinar - Rethinking of Internationalization and Internationalization at Home (IAH) and Internationalization of Teaching and Learning (IL&T), March 12, 2021
     
     - [https://balticuniv.uu.se/projects/digital-at-home/](https://balticuniv.uu.se/projects/digital-at-home/)
   
   Educational course on management of Comprehensive Internationalization (Moodle)
   
   - [https://moodle.karazin.ua/](https://moodle.karazin.ua/)

   **Deliverables for objective 3:**
   
   - Established written communication between Karazin project team and School of History, Marie Curie-Skladowska University in Lublin (Poland)
   
   - Two ZOOM Meetings with Lublin University, School of History on the subject of History of Poland, (31 March, 29 April)
• Lecture + Practical assignment for students Karazin+Lublin (work with documents), May 19, 2021
• Seminar "Współczesna Polska i Europa“topik: "Droga Polski do Unii Europejskiej“, May 25, 2021

• Challenges and Support
main challenges of the project and how did you manage to overcome them?

<table>
<thead>
<tr>
<th>Main challenges</th>
<th>Success strategy</th>
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<tbody>
<tr>
<td>Work with high influence stakeholders</td>
<td>By showing the benefits</td>
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<tr>
<td>Bring awareness and evolve the interest to the internationalization of curricula</td>
<td>By providing trainings on the subject</td>
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<tr>
<td>Finding of international partner university with similar education system, goals, and which is language appropriate</td>
<td>By going through university partner agreements+ personal connections and previous mutual projects</td>
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6. Lessons learnt: What are your lessons learnt and recommendations you would like to share?

<table>
<thead>
<tr>
<th>Lessons learnt</th>
<th>Recommendations for success</th>
</tr>
</thead>
<tbody>
<tr>
<td>Importance of work with stakeholders</td>
<td>Individual approach with any group of stakeholders</td>
</tr>
<tr>
<td>Importance of fostering interest in the project</td>
<td>Providing fresh information, conducting trainings, organizing meetings, bringing new ideas</td>
</tr>
<tr>
<td>Importance of showing the benefits that will come by implementing the project, encouraging participants</td>
<td>Obtaining of certificates of professional development, social appreciation</td>
</tr>
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</table>

7. Impact: Please describe how your project contributed to/ advanced the specific aspect of the internationalization at your university.

The project “Global Classroom” has advanced the educational program “History of Poland” (interdisciplinary subject) with elements of internationalization of curricula and has enhanced intercultural learning outcomes.

8. Outlook and Sustainability: What happens to the project after the end of the course (are there any follow-up projects? What are you going to do to ensure the sustainability of the project results?)

The following will carry on the process of internationalization of curriculum:
• Raising awareness on Virtual Exchange (EVOLVE) and COIL methods by participation in Aurora Alliance European Universities
• Continuing work on internationalization of the subject History of Poland and enlargement the educational courses at the School of History with the partner Lublin University. (The exchange on future themes has been done, May 2021)
• Sustained adaptation of the Educational Course on Management of Comprehensive Internationalization (Moodle), V.N. Karazin Kharkiv National University