



DAAD Programme "Support for the Internationalisation of Ukrainian HEI"

Management of Internationalisation and German-Ukrainian Academic Cooperation (Mol Ukraine)



Group topic: Internationalisation of curricula@home



Internationalization at home based on Odessa National Economic University platform
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The Earth Literature Laboratory
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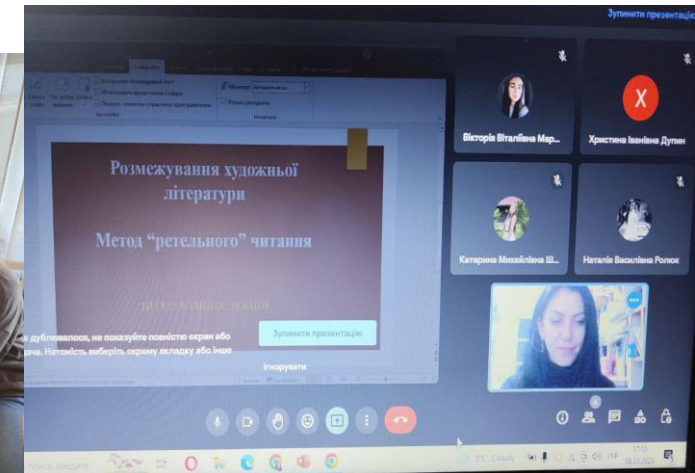
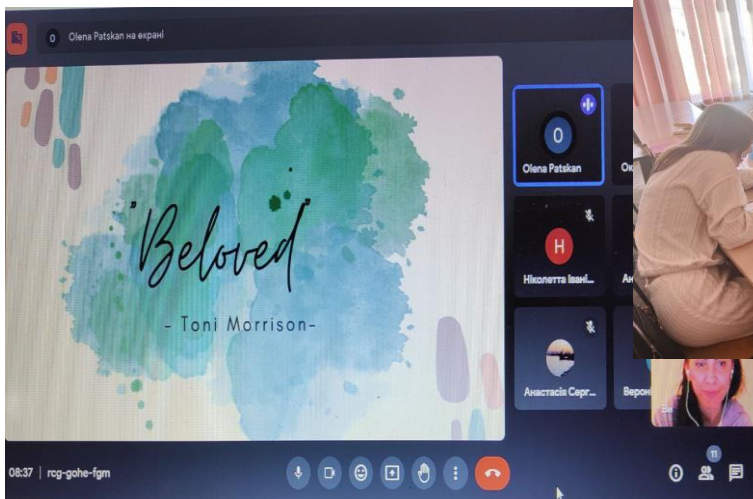
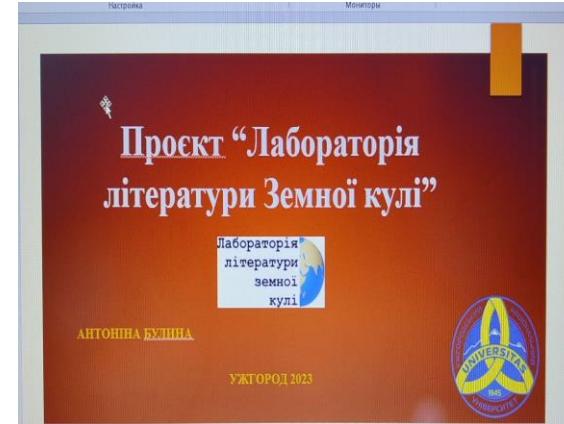


International Digital School of Ukrainian Studies
Yuliia Kostiuk,
Ternopil Volodymyr Hnatiuk National Pedagogical University



The Earth Literature Laboratory

- Humanities (literature and language) are in the spotlight!!!
- being able to adapt the project;
- creating an ecological space for students' interacting;
- identifying those with whom you are really comfortable to work with;
- conducting activities in English and Ukrainian;





BEST PRACTICE

International Digital School of Ukrainian Studies

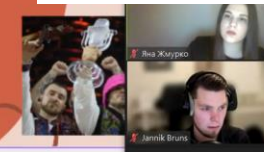
- engaging academic staff and students majoring in Ukrainian language and literature in working with international audience;
- talent hunting in Young Researchers' Council;
- building community around Ukrainian Studies.



Ukraine is...

risiko

an underestimated country
the defender of freedom
open and sincere people
hospitality
breadbasket of the world
our neighbour
interesting culture



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BEST PRACTICE

Internationalisation at home based on Odessa National Economic University platform

- The Internationalisation at Home (IaH) includes the integration of international and multicultural dimensions into the formal and informal curriculum for all students within Ukrainian learning environments.
- Integration of the elements of Internationalisation at Home into the curricula of all the faculties and departments. Students can choose, for example, courses dealing with differences between cultures and their importance to everyday interactions; courses providing students with abilities to operate in global and multicultural working life, climate change, or sustainability.



Challenges

The Earth Literature Laboratory:

- Blackouts  rescheduling events or using the Rectorate Building where power supply was uninterrupted
- Audience engagement, heavy teaching load, no funding  incorporation into English language classes / mentoring sessions with the group as academic mentor and the students studied World Literature as part of their curriculum)

Challenges

International Digital School of Ukrainian Studies:

- Inability to hold some online lectures due to blackouts and alerts  Lectures were recorded and two additional Q&A sessions were organized on other days
- No financial resources for advertising the school  We used free channels, i.e. social media, networking, university partners pool, personal contacts



Challenges

Internationalisation at home based on Odesa National Economic University Platform

- Finding the universities as a partner(s) in projects
- Searching the enthusiastic team



Lessons Learnt and Recommendations for similar projects

- Thoroughly think over the duration of the project and the frequency of activities pre-planned (shorter, even one-time events may be preferable or a set of events with the frequency of conducting one per month);
- Point to the target audience (the number of participants), depending also on the frequency;
- Determine whether it is a strictly individual or team project, taking into account the project specifics;
- Incorporate within the curriculum (in case the project is not funded and the implementor is supposed to perform the teaching workload);
- Organise it within a COIL virtual exchange module.



Lessons Learnt and Recommendations for similar projects

- Narrow the target audience as much as possible (academic/non-academic, preliminary knowledge, age, goals, etc.).
- Communication matters.
- December is a bad time for events other than Christmas.
- Smaller number of participants means more attention to their personal interests and expectations.
- Participants enjoy the interaction and Q&A the most.



MANY THANKS for your attention!



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