Gender Studies
Gender and the Foreign Language Classroom

Seminar, SWS: 2, Max. Teilnehmer: 40
Fuchs, Stefanie

Mi wöchentlich 10:00 - 12:00 14.10.2015 - 03.02.2016 1502 - 615

Kommentar
Until today, institutionalized foreign language teaching and learning has marginalized gender relations. As a topical area, Gender Studies plays hardly any role in the EFL classroom. Especially the results of international and national educational research show that gender differences between girls and boys are of great interest again. According to various studies girls are not only more motivated but also more likely to learn a (foreign) language more easily. (Schmenk 2002, Hu 2003, Fuchs 2014) This seminar gives an introduction into the complexity of gender relations in the context of language teaching theory and practice. We will consider historical, psychological and linguistic aspects as we discuss gender differences in the foreign language classroom. Hereby we mainly focus on the influence of teachers and peers (social agents) as well as teaching and learning materials.

Bemerkung
Registration – StudIP 1.9.2015-30.9.2015 / Size restriction – 40 / Prerequisites – DidF / Further Information – stefanie.fuchs@engsem.

Literatur
Required Reading:
See course page on StudIP.

Practising Gender Studies

Seminar, SWS: 2, Max. Teilnehmer: 30
Pardey (B. A.), Hannah | Gohrisch, Jana

Mo wöchentlich 10:00 - 12:00 19.10.2015 - 03.02.2016 1502 - 703

Kommentar
This course offers a platform to put significant concepts of Gender Studies into practice. In preparation students will be required to familiarise themselves with the field’s development, from Freud’s ‘discovery’ of sexuality, to the history and current state of feminism, to the implications of queer thinking. In class we will systematise the key ideas of these respective approaches and discuss selected theoretical texts by some of their main representatives. Using the analytical categories from the “Introduction to Literary Studies” we will then apply our insights to two English classics, Charlotte Brontë’s *Jane Eyre* (1847) and Virginia Woolf’s *Mrs Dalloway* (1925), to illustrate the practical value and interpretative scope of Gender Studies.

Dieser Kurs ist verpflichtend für den Erwerb einer Bescheinigung im Interdisziplinären Studienschwerpunkt Gender Studies der Philosophischen Fakultät und steht allen Studierenden der Fakultät offen.

Weitere Informationen dazu unter: http://www.engsem.uni-hannover.de/genderstudies.htm

Bemerkung
Registration – StudIP 01.09.2015 - 30.09.2015 / Size Restriction – 30 / Prerequisites – Intermediate Literature and Culture Module (for FüBA and MEd students), none for others / Further Information – hannah.pardey@engsem.

Literatur
Please buy Brontë’s *Jane Eyre* (Norton Critical Edition, ed. Richard Dunn) and Woolf’s *Mrs Dalloway* (Oxford World’s Classics, ed. David Bradshaw) and read the novels prior to class. All other texts will be available in a reader (copy shop Storck, Körnerstraße 4) or on StudIP.